Welcome to Art - אומנות

Gan Nitzan Curriculum Overview - Vered Singer

Overview
The JCDS Art Program exposes children to different mediums and art techniques. Students are encouraged to use their own creative expression through experimentation and exploration. Our primary goal is to help the students appreciate the joy of art and the artistic process!

The foundation for the art program centers on acquainting students with various classical and contemporary artists and their works. We also integrate Jewish traditions into the art rendered and familiarize students with different artistic motifs. Consistent with JCDS’s mission of providing a bilingual education, art is taught predominantly in Hebrew.

Learning Expectations
By the end of the school year, most students will develop an aesthetic awareness, be able to create an aesthetic art form, develop self-expression and creativity through the arts, and feel sufficiently comfortable expressing themselves through art. 

Familiarization with Different Artists and their Works
Students will:
- Become familiar with different artists, their style, and their work
- Become familiar with the period in which their art was done
- Interpret and extract meaning from artistic works
- Learn the basic concepts of the artistic works through reading, observation, and discussion
- Become familiar with the use of colors and know basic art terminology

Familiarization with Different Materials and Media
Students will:
- Work with water color, oil pastels, tempura paints, colored pencils, charcoal, ink, crayons and markers
- Work with different types of textured papers including, but not limited to: crepe paper, tissue paper, corrugated cardboard, construction paper, sketch paper, and newspaper
- Apply the use of different materials including, but not limited to: plaster of Paris, clay, copper, fabric, yarn, Styrofoam, and sponge

Art and the Jewish and Israeli Holidays
Students will become familiar with common symbols of the Jewish tradition and with Jewish artistic techniques such as paper cutting, embroidery, weaving, and etching.

Artist of the Year - Gan Nitzan
This year, Gan Nitzan students will do an in-depth study of Henri Matisse’s life, technique, and style. We will focus on his paintings, looking carefully at motif and composition, and examine and discuss foreground and background colors chosen.

Grade Curriculum
Kindergarten/Gan Nitzan: Henri Matisse
First Grade/Oren: Keith Haring
Second Grade/Arava: Vincent Van Gogh
Third Grade/Erez: Marc Chagall
Fourth Grade/Alon: Nachum Gutman
Fifth Grade/Tamar: Joan Miró
Sixth Grade: Yaakov Agam
Seventh Grade: Jackson Pollock
Eighth Grade: Henri Matisse
Overview

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Learning Expectations

By the end of the school year, most students will develop an aesthetic awareness, be able to create an aesthetic art form, develop self-expression and creativity through the arts, and feel sufficiently comfortable expressing themselves through art.

Familiarization with Different Artists and their Works

Students will:
- Become familiar with different artists, their style, and their work
- Become familiar with the period in which their art was done
- Interpret and extract meaning from artistic works
- Learn the basic concepts of the artistic works through reading, observation, and discussion
- Become familiar with the use of colors and know basic art terminology

Familiarization with Different Materials and Media

Students will:
- Work with water color, oil pastels, tempura paints, colored pencils, charcoal, ink, crayons and markers
- Work with different types of textured papers including, but not limited to: crepe paper, tissue paper, corrugated cardboard, construction paper, sketch paper, and newspaper
- Apply the use of different materials including, but not limited to: plaster of Paris, clay, copper, fabric, yarn, Styrofoam, and sponge

Art and the Jewish and Israeli Holidays

Students will become familiar with common symbols of the Jewish tradition and with Jewish artistic techniques such as paper cutting, embroidery, weaving, and etching.

Artist of the Year - First Grade

This year, First Grade students will do an in-depth study of Keith Haring’s life, technique, and style. We will focus on his paintings, looking carefully at motif and composition, and examine and discuss foreground and background colors chosen.

Grade Curriculum

Kindergarten/Gan Nitzan: Henri Matisse  
First Grade/Oren: Keith Haring  
Second Grade/Arava: Vincent Van Gogh  
Third Grade/Erez: Marc Chagall  
Fourth Grade/Alon: Nachum Gutman  
Fifth Grade/Tamar: Joan Miró  
Sixth Grade: Yaacov Agam  
Seventh Grade: Jackson Pollock  
Eighth Grade: Henri Matisse
Welcome to Art - אומנות
Second Grade Curriculum Overview - Vered Singer

Overview
The JCDS Art Program exposes children to different mediums and art techniques. Students are encouraged to use their own creative expression through experimentation and exploration. Our primary goal is to help the students appreciate the joy of art and the artistic process!

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Learning Expectations
By the end of the school year, most students will develop an aesthetic awareness, be able to create an aesthetic art form, develop self-expression and creativity through the arts, and feel sufficiently comfortable expressing themselves through art.

Familiarization with Different Artists and their Works
Students will:
- Become familiar with different artists, their style, and their work
- Become familiar with the period in which their art was done
- Interpret and extract meaning from artistic works
- Learn the basic concepts of the artistic works through reading, observation, and discussion
- Become familiar with the use of colors and know basic art terminology

Familiarization with Different Materials and Media
Students will:
- Work with water color, oil pastels, tempura paints, colored pencils, charcoal, ink, crayons and markers
- Work with different types of textured papers including, but not limited to: crepe paper, tissue paper, corrugated cardboard, construction paper, sketch paper, and newspaper
- Apply the use of different materials including, but not limited to: plaster of Paris, clay, copper, fabric, yarn, Styrofoam, and sponge

Art and the Jewish and Israeli Holidays
Students will become familiar with common symbols of the Jewish tradition and with Jewish artistic techniques such as paper cutting, embroidery, weaving, and etching.

Artist of the Year - Second Grade
This year, Second Grade students will do an in-depth study of Vincent Van Gogh's life, technique, and style. We will focus on his paintings, looking carefully at motif and composition, and examine and discuss foreground and background colors chosen.

Grade Curriculum
Kindergarten/Gan Nitzan: Henri Matisse
First Grade/Oren: Keith Haring
Second Grade/Arava: Vincent Van Gogh
Third Grade/Erez: Marc Chagall
Fourth Grade/Alon: Nachum Gutman
Fifth Grade/Tamar: Joan Miró
Sixth Grade: Yaacov Agam
Seventh Grade: Jackson Pollock
Eighth Grade: Henri Matisse
Welcome to Art - אומנות
Third Grade Curriculum Overview - Vered Singer

Overview
The JCDS Art Program exposes children to different mediums and art techniques. Students are encouraged to use their own creative expression through experimentation and exploration. Our primary goal is to help the students appreciate the joy of art and the artistic process!

The foundation for the art program centers on acquainting students with various classical and contemporary artists and their works. We also integrate Jewish traditions into the art rendered and familiarize students with different artistic motifs. Consistent with JCDS’s mission of providing a bilingual education, art is taught predominantly in Hebrew.

Learning Expectations
By the end of the school year, most students will develop an aesthetic awareness, be able to create an aesthetic art form, develop self-expression and creativity through the arts, and feel sufficiently comfortable expressing themselves through art.

Familiarization with Different Artists and their Works
Students will:
- Become familiar with different artists, their style, and their work
- Become familiar with the period in which their art was done
- Interpret and extract meaning from artistic works
- Learn the basic concepts of the artistic works through reading, observation, and discussion
- Become familiar with the use of colors and know basic art terminology

Familiarization with Different Materials and Media
Students will:
- Work with water color, oil pastels, tempura paints, colored pencils, charcoal, ink, crayons and markers
- Work with different types of textured papers including, but not limited to: crepe paper, tissue paper, corrugated cardboard, construction paper, sketch paper, and newspaper
- Apply the use of different materials including, but not limited to: plaster of Paris, clay, copper, fabric, yarn, Styrofoam, and sponge

Art and the Jewish and Israeli Holidays
Students will become familiar with common symbols of the Jewish tradition and with Jewish artistic techniques such as paper cutting, embroidery, weaving, and etching.

Artist of the Year - Third Grade
This year, Third Grade students will do an in-depth study of Marc Chagall’s life, technique, and style. We will focus on his paintings, looking carefully at motif and composition, and examine and discuss foreground and background colors chosen.

Grade Curriculum
Kindergarten/Gan Nitzan: Henri Matisse
First Grade/Oren: Keith Haring
Second Grade/Arava: Vincent Van Gogh
Third Grade/Erez: Marc Chagall
Fourth Grade/Alon: Nachum Gutman
Fifth Grade/Tamar: Joan Miró
Sixth Grade: Yaacov Agam
Seventh Grade: Jackson Pollock
Eighth Grade: Henri Matisse
Welcome to Art - אומנות

Fourth Grade Curriculum Overview - Vered Singer

Overview
The JCDS Art Program exposes children to different mediums and art techniques. Students are encouraged to use their own creative expression through experimentation and exploration. Our primary goal is to help the students appreciate the joy of art and the artistic process!

The foundation for the art program centers on acquainting students with various classical and contemporary artists and their works. We also integrate Jewish traditions into the art rendered and familiarize students with different artistic motifs. Consistent with JCDS’s mission of providing a bilingual education, art is taught predominantly in Hebrew.

Learning Expectations
By the end of the school year, most students will develop an aesthetic awareness, be able to create an aesthetic art form, develop self-expression and creativity through the arts, and feel sufficiently comfortable expressing themselves through art.

Familiarization with Different Artists and their Works
Students will:
\- Become familiar with different artists, their style, and their work
\- Become familiar with the period in which their art was done
\- Interpret and extract meaning from artistic works
\- Learn the basic concepts of the artistic works through reading, observation, and discussion
\- Become familiar with the use of colors and know basic art terminology

Familiarization with Different Materials and Media
Students will:
\- Work with water color, oil pastels, tempura paints, colored pencils, charcoal, ink, crayons and markers
\- Work with different types of textured papers including, but not limited to: crepe paper, tissue paper, corrugated cardboard, construction paper, sketch paper, and newspaper
\- Apply the use of different materials including, but not limited to: plaster of Paris, clay, copper, fabric, yarn, Styrofoam, and sponge

Art and the Jewish and Israeli Holidays
Students will become familiar with common symbols of the Jewish tradition and with Jewish artistic techniques such as paper cutting, embroidery, weaving, and etching.

Artist of the Year - Fourth Grade
This year, Fourth Grade students will do an in-depth study of Nachum Gutman’s life, technique, and style. We will focus on his paintings, looking carefully at motif and composition, and examine and discuss foreground and background colors chosen.

Grade Curriculum
Kindergarten/Gan Nitzan: Henri Matisse
First Grade/Oren: Keith Haring
Second Grade/Arava: Vincent Van Gogh
Third Grade/Erez: Marc Chagall
Fourth Grade/Alon: Nachum Gutman
Fifth Grade/Tamar: Joan Miró
Sixth Grade: Yaacov Agam
Seventh Grade: Jackson Pollock
Eighth Grade: Henri Matisse
Welcome to Art — אומנות

Fifth Grade Curriculum Overview - Vered Singer

Overview

The JCDS Art Program exposes children to different mediums and art techniques. Students are encouraged to use their own creative expression through experimentation and exploration. Our primary goal is to help the students appreciate the joy of art and the artistic process!

The foundation for the art program centers on acquainting students with various classical and contemporary artists and their works. We also integrate Jewish traditions into the art rendered and familiarize students with different artistic motifs. Consistent with JCDS’s mission of providing a bilingual education, art is taught predominantly in Hebrew.

Learning Expectations

By the end of the school year, most students will develop an aesthetic awareness, be able to create an aesthetic art form, develop self-expression and creativity through the arts, and feel sufficiently comfortable expressing themselves through art.

Familiarization with Different Artists and their Works

Students will:
- Become familiar with different artists, their style, and their work
- Become familiar with the period in which their art was done
- Interpret and extract meaning from artistic works
- Learn the basic concepts of the artistic works through reading, observation, and discussion
- Become familiar with the use of colors and know basic art terminology

Familiarization with Different Materials and Media

Students will:
- Work with water color, oil pastels, tempura paints, colored pencils, charcoal, ink, crayons and markers
- Work with different types of textured papers including, but not limited to: crepe paper, tissue paper, corrugated cardboard, construction paper, sketch paper, and newspaper
- Apply the use of different materials including, but not limited to: plaster of Paris, clay, copper, fabric, yarn, Styrofoam, and sponge

Art and the Jewish and Israeli Holidays

Students will become familiar with common symbols of the Jewish tradition and with Jewish artistic techniques such as paper cutting, embroidery, weaving, and etching.

Artist of the Year - Fifth Grade

This year, Fifth Grade students will do an in-depth study of Joan Miró’s life, technique, and style. We will focus on his paintings, looking carefully at motif and composition, and examine and discuss foreground and background colors chosen.

Grade Curriculum

Kindergarten/Gan Nitzan: Henri Matisse
First Grade/Oren: Keith Haring
Second Grade/Arava: Vincent Van Gogh
Third Grade/Erez: Marc Chagall
Fourth Grade/Alon: Nachum Gutman
Fifth Grade/Tamar: Joan Miró
Sixth Grade: Yaacov Agam
Seventh Grade: Jackson Pollock
Eighth Grade: Henri Matisse
Welcome to Art - אומנות
Sixth Grade Curriculum Overview - Vered Singer

Overview
The JCDS Art Program exposes children to different mediums and art techniques. Students are encouraged to use their own creative expression through experimentation and exploration. Our primary goal is to help the students appreciate the joy of art and the artistic process!

The foundation for the art program centers on acquainting students with various classical and contemporary artists and their works. We also integrate Jewish traditions into the art rendered and familiarize students with different artistic motifs. Consistent with JCDS’s mission of providing a bilingual education, art is taught predominantly in Hebrew.

Learning Expectations
By the end of the school year, most students will develop an aesthetic awareness, be able to create an aesthetic art form, develop self-expression and creativity through the arts, and feel sufficiently comfortable expressing themselves through art.

Familiarization with Different Artists and their Works
Students will:
- Become familiar with different artists, their style, and their work
- Become familiar with the period in which their art was done
- Interpret and extract meaning from artistic works
- Learn the basic concepts of the artistic works through reading, observation, and discussion
- Become familiar with the use of colors and know basic art terminology

Familiarization with Different Materials and Media
Students will:
- Work with water color, oil pastels, tempura paints, colored pencils, charcoal, ink, crayons and markers
- Work with different types of textured papers including, but not limited to: crepe paper, tissue paper, corrugated cardboard, construction paper, sketch paper, and newspaper
- Apply the use of different materials including, but not limited to: plaster of Paris, clay, copper, fabric, yarn, Styrofoam, and sponge

Art and the Jewish and Israeli Holidays
Students will become familiar with common symbols of the Jewish tradition and with Jewish artistic techniques such as paper cutting, embroidery, weaving, and etching.

Artist of the Year - Sixth Grade
This year, Sixth Grade students will do an in-depth study of Yaacov Agam’s life, technique, and style. We will focus on his paintings, looking carefully at motif and composition, and examine and discuss foreground and background colors chosen.

Grade Curriculum
Kindergarten/Gan Nitzan: Henri Matisse
First Grade/Oren: Keith Haring
Second Grade/Arava: Vincent Van Gogh
Third Grade/Erez: Marc Chagall
Fourth Grade/Alon: Nachum Gutman
Fifth Grade/Tamar: Joan Miró
Sixth Grade: Yaacov Agam
Seventh Grade: Jackson Pollock
Eighth Grade: Henri Matisse
Welcome to Art - אומנות
Seventh Grade Curriculum Overview - Vered Singer

Overview
The JCDS Art Program exposes children to different mediums and art techniques. Students are encouraged to use their own creative expression through experimentation and exploration. Our primary goal is to help the students appreciate the joy of art and the artistic process!

The foundation for the art program centers on acquainting students with various classical and contemporary artists and their works. We also integrate Jewish traditions into the art rendered and familiarize students with different artistic motifs. Consistent with JCDS’s mission of providing a bilingual education, art is taught predominantly in Hebrew.

Learning Expectations
By the end of the school year, most students will develop an aesthetic awareness, be able to create an aesthetic art form, develop self-expression and creativity through the arts, and feel sufficiently comfortable expressing themselves through art.

Familiarization with Different Artists and their Works
Students will:
- Become familiar with different artists, their style, and their work
- Become familiar with the period in which their art was done
- Interpret and extract meaning from artistic works
- Learn the basic concepts of the artistic works through reading, observation, and discussion
- Become familiar with the use of colors and know basic art terminology

Familiarization with Different Materials and Media
Students will:
- Work with water color, oil pastels, tempura paints, colored pencils, charcoal, ink, crayons and markers
- Work with different types of textured papers including, but not limited to: crepe paper, tissue paper, corrugated cardboard, construction paper, sketch paper, and newspaper
- Apply the use of different materials including, but not limited to: plaster of Paris, clay, copper, fabric, yarn, Styrofoam, and sponge

Art and the Jewish and Israeli Holidays
Students will become familiar with common symbols of the Jewish tradition and with Jewish artistic techniques such as paper cutting, embroidery, weaving, and etching.

Artist of the Year - Seventh Grade
This year, Seventh Grade students will do an in-depth study of Jackson Pollock’s life, technique, and style. We will focus on his paintings, looking carefully at motif and composition, and examine and discuss foreground and background colors chosen.

Grade Curriculum
Kindergarten/Gan Nitzan: Henri Matisse
First Grade/Oren: Keith Haring
Second Grade/Arava: Vincent Van Gogh
Third Grade/Erez: Marc Chagall
Fourth Grade/Alon: Nachum Gutman
Fifth Grade/Tamar: Joan Miró
Sixth Grade: Yaacov Agam
Seventh Grade: Jackson Pollock
Eighth Grade: Henri Matisse
Welcome to Art - אומנות

Eighth Grade Curriculum Overview - Vered Singer

Overview
The JCDS Art Program exposes children to different mediums and art techniques. Students are encouraged to use their own creative expression through experimentation and exploration. Our primary goal is to help the students appreciate the joy of art and the artistic process!

The foundation for the art program centers on acquainting students with various classical and contemporary artists and their works. We also integrate Jewish traditions into the art rendered and familiarize students with different artistic motifs. Consistent with JCDS’s mission of providing a bilingual education, art is taught predominantly in Hebrew.

Learning Expectations
By the end of the school year, most students will develop an aesthetic awareness, be able to create an aesthetic art form, develop self-expression and creativity through the arts, and feel sufficiently comfortable expressing themselves through art.

Familiarization with Different Artists and their Works
Students will:
• Become familiar with different artists, their style, and their work
• Become familiar with the period in which their art was done
• Interpret and extract meaning from artistic works
• Learn the basic concepts of the artistic works through reading, observation, and discussion
• Become familiar with the use of colors and know basic art terminology

Familiarization with Different Materials and Media
Students will:
• Work with water color, oil pastels, tempura paints, colored pencils, charcoal, ink, crayons and markers
• Work with different types of textured papers including, but not limited to: crepe paper, tissue paper, corrugated cardboard, construction paper, sketch paper, and newspaper
• Apply the use of different materials including, but not limited to: plaster of Paris, clay, copper, fabric, yarn, Styrofoam, and sponge

Art and the Jewish and Israeli Holidays
Students will become familiar with common symbols of the Jewish tradition and with Jewish artistic techniques such as paper cutting, embroidery, weaving, and etching.

Artist of the Year - Eighth Grade
This year, Eighth Grade students will do an in-depth study of Henri Matisse’s life, technique, and style. We will focus on his paintings, looking carefully at motif and composition, and examine and discuss foreground and background colors chosen.

Grade Curriculum
Kindergarten/Gan Nitzan: Henri Matisse
First Grade/Oren: Keith Haring
Second Grade/Arava: Vincent Van Gogh
Third Grade/Erez: Marc Chagall
Fourth Grade/Alon: Nachum Gutman
Fifth Grade/Tamar: Joan Miró
Sixth Grade: Yaakov Agam
Seventh Grade: Jackson Pollock
Eighth Grade: Henri Matisse