

JCDS is hiring a Middle School English teacher to teach English Language Arts on a part-time basis starting in August, 2026. This position is well-suited for an educator who enjoys shaping curriculum, designing rich learning experiences, and responding thoughtfully to the interests and needs of adolescents, while working within a supportive and mission-aligned school culture.

At JCDS, we value educators who see themselves as designers of learning, mentors to students, and active members of a thoughtful, caring professional community. If that's you, consider applying today!

Teaching Responsibilities

- **Develop and deliver engaging, rigorous instruction** aligned with Massachusetts ELA Curriculum Frameworks (or comparable standards), including:
 - Close reading and analysis of literary and informational texts
 - Evidence-based analytical, narrative, and expository writing
 - Vocabulary development and command of language conventions
 - Speaking and listening skills through discussion, presentation, and collaboration
 - Research skills and ethical use of sources
- **Exercise professional creativity** and judgment in text selection, unit design, and instructional approach, within the scope of departmental goals and school values
- **Differentiate instruction** to support a wide range of learners, using flexible grouping, scaffolds, and extension opportunities
- **Use formative and summative assessments** to inform instruction and provide clear, supportive feedback
- **Cultivate a classroom culture** that encourages voice, inquiry, respectful disagreement, and intellectual courage

Qualifications & Experience

We are looking for someone who is creative, collaborative, and reflective and growth-oriented about their teaching practice. Additional qualifications include:

- Experience teaching English Language Arts in grades 6, 7 and/or 8
- Demonstrated strength in differentiated instruction and meeting diverse learning needs
- Familiarity with state ELA standards and adolescent literacy development
- Strong communication skills
- Comfort working in a school that values both structure and teacher autonomy
- Enthusiasm for working with colleagues across grade levels and disciplines
- Willingness to contribute to the broader life of the school, including student support, community events, and shared initiatives
- Commitment to building strong, respectful relationships with students and families
- We are especially interested in meeting people who have the following qualifications:

- Experience supporting high school admissions essay writing or application review
- Interest in interdisciplinary teaching, project-based learning, or culturally responsive pedagogy

Salary and Benefits

- The salary range for this position is between \$30-\$38K per year for part time work, commensurate with experience
- Retirement benefits as well as Flexible Spending Account (FSA) and Dependent Care plans
- Paid time off (personal and sick days), as well as time off for all Jewish, state, and national holidays and early release Fridays

About JCDS

JCDS, Boston's Jewish Community Day School, is a pluralistic, independent K–8 school where academic excellence, deep relationships, and values-based education are inseparable. We believe that great teaching emerges when educators bring their full intellectual selves, creativity, and professionalism into the classroom. At JCDS, teachers are trusted partners in curriculum design and are encouraged to develop meaningful, responsive content within a shared mission and framework. Rooted in Jewish values and open to multiple perspectives, our community values curiosity, reflection, collaboration, and purposeful risk-taking—for both students and adults. Teaching during the AI revolution, we prioritize thoughtful, reflective educators who can contribute to the creation of new policies, approaches and pedagogical ways to incorporate AI responsibly in the middle school space.